

## Description of Disciplines

Title of Discipline: <i>Foreign Language for Scientific Communication</i>					
Semester	Duration	Type of Discipline	ECTS Credits	Academic Workload	Language of Instruction
1, 2,3,4	360 hrs.	compulsory	12	110 hours of classroom training, 250 hours of self-study	English
Learning Outcomes			Teaching Methods		Evaluation Methods
<b>LO 2.</b> Knowledge and understanding of the foreign language, skills in presenting scientific results in oral and written forms, understanding of scientific and professional texts, skills to communicate in a foreign scientific and professional environment; be able to work in an international context.			Explanation, discussion, reading, summarizing, abstracting, watching videos		Individual evaluation, testing, pass-fail test, exam

Requirements for Participation	Type of examination (oral, written, term paper, etc.)	Methods of teaching and learning (lectures, seminars, etc.)	Discipline Coordinator
Master's degree	pass-fail test/pass-fail test/pass-fail test/pass-fail test/exam	Practical classes, seminars	Lytvyn S.

Learning Outcomes
<p><b>GC 3. Communication skills.</b> Ability to understand foreign language professional texts, use a foreign language to present scientific results orally and in writing and to communicate in an international general, scientific and professional environment.</p> <p><b>PLO 2.</b> Knowledge and understanding of a foreign language, skills and abilities to present scientific results in oral and written forms, understanding of scientific and professional texts, ability and skills to communicate in a foreign language scientific and professional environment; be able to work in an international context.</p> <p><b>PLO 24.</b> Ability and skills to communicate in dialogue with the general scientific community and the public in the field of scientific and / or professional activities to discuss issues, research results, coordination of actions and joint work at conferences, symposia, scientific seminars, to prove research results and innovations to colleagues, publicly present, defend the results of their research, discuss them and discuss with the scientific and professional community, use modern means of visual presentation of research results</p> <p><b>PLO 26.</b> Ability to organize and conduct conferences, round tables, seminars, etc. in native and foreign languages.</p>

Contents
<b>Module 1. Teaching, learning and scientific research in the university</b>

Topic 1. Teaching and learning in HEIs

Topic 2. Virtual educational environment

Topic 3. Research in universities

**Module 2. Development of a study program in English**

Topic 4. Structure and content of the study program

Topic 5. How to make an efficient study program

Topic 6. Self-assessment of the study program

**Module 3. Communication in the academic environment**

Topic 7. How to start a conversation

Topic 8. Efficient techniques to continue a conversation

Topic 9. How to finish a conversation

**Module 4. Presentation**

Topic 10. Techniques of an efficient presentation

Topic 11. Comments to the video material

Topic 12. Criteria to assess a presentation

**Module 5. Conference organization**

Topic 13. Time management

Topic 14. Arrangement of printed material

Topic 15. Presentation formats

**Module 6. Participation in conferences**

Topic 16. Questions and answers

Topic 17. Discussion

Topic 18. Panel discussion

**Module 7. International scientific conferences**

Topic 19. Information letters

Topic 20. Materials for a conference

Topic 21. Academic and professional arrangements during a conference

**Module 8. Problems during a conference**

Topic 22. Technical problems

Topic 23. Organizational problems

Topic 24. Ways to prevent and solve problems

**Module 9. Communication in social networks**

Topic 25. The impact of modern technologies on communication

Topic 26. Academic profile

Topic 27. Features of the academic communication

**Module 10. Academic written communication**

Topic 28. Information request letter

Topic 29. Invitation for partnership

Topic 30. Cover letter for the grant

#### **Module 11. Scientific publications**

Topic 31. Features of scientific publications

Topic 32. Popular science articles

Topic 33. Scientific reports

#### **Module 12. International cooperation**

Topic 34. International programs

Topic 35. Grants

Topic 36. Principles of international cooperation

### Exemplary Literature

#### **Primary**

1. Brumfit, C.J. (Ed.). (1984). *General English syllabus design: curriculum and syllabus for the General English classroom*. Oxford: Pergamon Press and the British Council.
2. Business English. Fundamentals of Management : навчальний посібник англійською мовою / З. В. Данилова, Л. Р. Турчин. – Тернопіль : Астон, 1999. – 224 с
3. Comfort, J. (1995). *Effective presentations*. Oxford: Oxford University Press.
4. Cotton D. Market Leader Intermediate Business English Course Book / David Cotton, David Falvey, Simon Kent. – London : Pearson Education Limited, 2006. – 192 p.
5. Dooley J. Grammarway 3 / Jenny Dooley, Virginia Evans. – Berkshire : Express Publishing, 2000 – 216 p.
6. Dooley J. Grammarway 4 / Jenny Dooley, Virginia Evans. – Berkshire : Express Publishing, 1999 – 224 p.
7. English for Academics. Book 1. / Rod Bolitho. - Cambridge University Press, 2014 – 175 p.
8. English for Academics. Book 2. / Rod Bolitho. - Cambridge University Press, 2015 – 171 p.
9. John, R. (2005). Why do people succeed? Because they're smart? Or lucky? *TED Talks*. Retrieved from [http://www.ted.com/tedtalks/tedtalksplayer.cfm?key=r\\_stjohn](http://www.ted.com/tedtalks/tedtalksplayer.cfm?key=r_stjohn).
10. Littlewood, W. (1997). Self-access: Why do we want it and what can it do? In Benson and Voller (Eds.), *Autonomy and Independence in Language Learning* (pp. 79-92). London & New York: Longman.
11. Mackenzie I. Management and Marketing / Ian Mackenzie. – Thomson ELT, 1997. – 144 p.
12. MacKenzie I. English for Business Studies / Ian MacKenzie. – Cambridge : Cambridge University Press, 1997. – 176 p.
13. Sweeney S. Test your professional English (Management) / Simon Sweeney. – London : Pearson Education Limited, 2002. – 110 p.

#### **Supplementary**

1. Business English Pair Work 1 / Steve Flinders, Simon Sweeney. – Penguin Books, 2003. – 184 p.
2. Finders S. Test your professional English: Business General / Steve Finders. – Harlow : Pearson Education Limited, 2003. – 106 p.
3. Lloyd A. Business communication games / Angela Lloyd, Anne Preier. – Oxford : Oxford University Press, 1996. – 128 p.

4. Lougheed L. Business correspondence. A guide to everyday writing / Lin Lougheed. – NY: Pearson Education Limited, 2003. – 149 p.
5. Pilbeam A. Market Leader International Management. – Harlow : Pearson Education Limited, 2003. – 96 p.
6. Strutt P. Business Grammar and Usage / Peter Strutt. – London : Longman, Financial Times, 2005. – 221 p.

**Web resources**

**Dictionaries**

OneLokk Dictionaries

<http://www.onelook.com/>

**Grammar online resources**

<https://www.englishclub.com/>

<https://www.ft.com/>

**British Council EILTS**

<http://www.britishcouncil.org.ua/free-IELTS-practice-test>

<https://ielts.britishcouncil.org/esp>

**TOEFL**

<http://www.toefl.org/>

Academic staff

Name	Academic degree	Position	Qualification / Academic Discipline	Full-time / Part-time	Area of Teaching
Lytvyn Svitlana Volodymyrivna	PhD in Pedagogy	Head of the Department of Foreign Languages for Specific Purposes, Associate Professor	Nizhyn State Pedagogical Institute (1990), Teacher of English and German; PhD in Pedagogy – 13.00.02 Theory and Methodology of Teaching Germanic Languages; Associate Professor at the Department of Foreign Languages	Full-time	English for Scientific Communication